

## A Study of Problems Faced by Student of CBSE School's in Group Work in Work Experience Std. Sixth

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### Abstract :-

Education is the system which adopt all the work for students all round development. CBSE encourages group work in class 6<sup>th</sup> to enhance learning and social skills. This can be achieved through various activities like building models, role-playing, creating presentation or conducting experiments in group. For class 6<sup>th</sup> "work education" or "vocational education" activity book often called Kaushal bodh is available. Pandit sundarlal sharma central institute of vocational education provides this book as pdf. Objectives of work education (A) cognitive domain (B) Psychomotor domain (C) Affective domain. But some students facing the problems of group work project base learning is most important to help learning significant and are useful to student by making connection to life outside the classroom. Project work is given in vacation and it helps the engagement of student.

**Key Words :** Group work, Work experience students engaging.

### Introduction :

**W**ork experience is an essential curricular area.

The national policy on education has given a clear direction that work education is viewed as purposive and meaningful manual work organized as an integral part of learning process and resulting in either goods or services useful to the community should be considered as an essential component at all stages of education to be provided through well structured and graded programmes. The policy also has laid down that it would comprise activities and need of students. The level of skills and knowledge to be upgraded with the stages of education it is expected that this experience with helpful on this entry into workforce prevocational programmes provided at the secondary stages are expected to facilitate the choice of vocational courses at the school stage.

### Work Experience :

#### Defination of Work Education.

Work education is viewed as purposive and meaningful manual work organized as integral part of the learning process and resulting in to goods or services useful to the community besides the pleasure of self fulfillment. It should be an essential component at all stages of education and must be

provided through a well structured and graded programme. The competencies to be developed in this field should include knowledge understanding skills and values through need-based life activities.

#### Concept of work education :

The national policy on education 1986 has conceived work education as purposive and meaningful manual work that results in goods or services which are useful to the society. Work education comprises activities consisting of services foods and community development in various area of human needs such as health and hygiene, food, clothing recreation and social service in accordance with mental abilities and manual skills of children at various stages of education and the availability of local resources. The policy visualized intensive participation in production and service orented project for the middle and lower secondary stages along with an 'Earn while you learn' dimension for needy students on an optional basis. It assigned equal importance to community work / social service for creating social awareness and concern for the welfare / development of the local community or society at large.

#### Objectives of the study :

- 1) To identity the interest of student of class 6<sup>th</sup> towards group project work.

- 2) To identify the difficulty faced by the class 6<sup>th</sup> student in the completion of the group project work.
- 3) To underline the problem faced by student in understanding the concept of the assigned group project.
- 4) To find out the difficulty faced by the student in getting guidance from the parent and teacher.
- 5) To highlight the problem faced by the students in coordinating and communicating the group members.

### **Implementation of work education**

The content of work education will be based on the needs of the pupils on one hand and the resources available in the community and the facilities available in the school on the other. Since these will differ from place to place no fixed programme can be prescribed for all the school in the area, state, country. It is in keeping with this realization that suggestive syllabi in core and elective areas have been designed for work education programme for the schools affiliated with CBSE. So that it leaves less scope for varied conceptual interpretation.

Besides including work education activities of a wide variety for all upper primary, secondary and senior secondary stages which is not exhaustive. The suggestive list of activities under the elective area also includes pre vocational courses as a part of the work education programme for the secondary school stages. The core area covers the following nine aspects of human needs.

- 1) Nutrition Education
- 2) Health Education
- 3) Population Education
- 4) Culture and recreation
- 5) Value development
- 6) Media and mass communication
- 7) Information Technology
- 8) Consumer Education
- 9) Environment

The purpose of this area is to bring about attitudinal changes and to develop readiness for continued productive work. Therefore every pupil has to undertake at least 60 per cent of the activities in the syllabus under the core area in each class.

Work education activities should not be performed mechanically but must include planning, analysis and detailed preparation at every stage.

The principal of the school will prepare a scheme of work for the year in the prescribed Performa, which is subject to inspection by the board authorities.

Students are expected to keep a record of the activities under core and elective areas performed by them in a particular class in the prescribed Performa. This record is subject to inspection by the teachers. The principal and the higher authorities and will be submitted for evaluation at the annual promotion examination.

Teacher will do continues comprehensive evaluation of the students and keep a record as given under each elective area, which is subject to inspection by the principal, the higher authorities and the CBSE.

### **Key areas of work education in class 6<sup>th</sup>.**

- 1) Personal needs
- 2) Family work
- 3) Classroom and school work
- 4) Learning through other works
- 5) Community service
- 6) Vocational development

### **Activities :**

- 1) Elective activities : Repair and maintenance of electrical gadgets and electronic component.
- 2) Core Activities : Activities related to daily life, like nutrition and health education
- 3) Craft activities : Paper craft activities.
- 4) Life forms, machines and materials : Project that focus on these areas to develop that focus on these areas to develop skills and knowledge.
- 5) Digital skill and life skills : Developing digital literacy and essential skill for everyday life.

### **Conclusion :**

Project base learning approaches help make learning significant and are useful to students by establishing connections to life out side the classroom. This study has highlighted the benefit and some disadvantages of the project work assignment

in the schools. These assignment can be more interesting after incorporation the need of the student and parent. This study is limited to the challenges faced by the students and parent during the completion of project work in the CBSE schools. This study is useful other area also. It provides insights for understanding the difficulties faced by the students in the accomplishing the project work.

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